

Children of Hope Child Development Center

March 2022

Hope Happenings: News from Mrs. H's Office

Lynn Hockenberger
Preschool Director



Spring Break is upon us and that means we only have one more semester of school. The rest of the year seems to go so fast. We grow so attached to our kiddos and it is bittersweet to move them on, especially our PreK kiddos who will go on to kindergarten. This year will be especially poignant as we congratulate and celebrate Mrs. Johnson into retirement.

But in the meantime, we still have lots to do! When we return from Spring Break, we will, among other things, begin to get ready for Easter. This season brings one of our favorite Chapel Times of the year. I hope you will join us.

Registration for 2022-23 is upon us and on March 1st we will begin to welcome new families. Your good word is our best and most valued advertisement so please invite your family and friends to join our school family. We will take good care of them.

Thank you all for coming to Parent/Teacher Conferences. SO much growth and brain development occurs in these first five years, and we appreciate the opportunities, such as conferences, to share this important growth with you. Your children say and do amazing things at school each day and it is a joy to share these moments with you as they reach various milestones. More on these milestones can be found here: [CDC's Developmental Milestones | CDC](#)

Welcome Spring!

Kindly,
Mrs. H

#fillyourchildwithhope

Happy Birthday!



March 4 - Mrs. Mueller



You are Invited!

***April 17 – Easter Morning @ 9:30am
between services***

Bring your basket and join Deacon
Connie for Esperanza's Annual Easter
Egg Hunt!

HOLY WEEK SCHEDULE



Palm Sunday: 8:30 or 10:30am

Maundy Thursday: 7:00pm

***Good Friday with Choir Cantata:
7:00pm***

Saturday Easter Vigil: 7:00pm

Easter Morning Schedule

- ***Sunrise Service: 6:30am***
- ***Traditional Service: 8:30am***

Pancake Breakfast 9:30 - 10:30am

Easter Egg Hunt: 9:30am

- ***Traditional Service: 10:30am***

ALL ARE WELCOME!

FAMILY CHAPEL TIME



March 22: Ducklings

March 23: Penguins

March 24: Butterflies

11:10am in the Sanctuary

**PARENTS! We invite you to be a part
of Family Chapel Time!**

Please join us where you will sit on the floor with
your child in your lap and participate in monthly
Family Chapel Time with Deacon Connie, Pastor
Annemarie, and Mrs. H. (If a parent cannot
attend, no worries...we will take great care of your
children and keep them happy & engaged)

**Join us for a special Chapel this
month...one of our favorites.**

Children:

WEAR YOUR SCHOOL SHIRT

March Songs

Ho, Ho, Ho, Hosanna!

My God is So Big

Lesson: Fruit of the Spirit: Gentleness

Galatians 5:22-23

WHY LUNCH BUNCH?



Lunch Bunch offers our students opportunities for additional socialization through mealtime, extended activities, and play. We provide a safe, nurturing place where the children can eat lunch with their peers, while learning to manage and clean up their own space, with the bonus of added time to socialize and play with their friends.

With the company of our supportive teachers, Lunch Bunch kiddos can acclimate to a longer school day, can make mistakes (such as spills) and be helped to fix them, and can gain confidence and independence.

Lunch Time is very fast in elementary school and here at Hope we believe in providing Lunch Bunch as an opportunity for our students to practice the “soft skills” needed for kindergarten success.

Available Daily

Sign up Book is located outside Mrs. H's office

Pick Up at 12:30pm: \$10

Pick Up at 1:30pm: \$15

Pick Up at 2:00pm: \$20

Must be enrolled in 3's or Pre-K.

Not available to our Toddler Class due to diapering/licensing issues.

NO LUNCH BUNCH Thursday, March 17th (due to Staff Meeting)

“Good Job” Alternatives

Parents and teachers often say “good job” as an automatic response to a child’s action.

“You ate all of your peas. Good job!” “You did a good job putting away the toys.”

A “good job” now and then is fine, but it doesn’t help children understand **why** what they did was good.

Preschoolers need to know what they did, why it worked, or why it shows they are capable.

Try the following suggestions to give preschoolers specific, detailed information that recognizes their achievements and encourages their learning.

1

Use sentence starters. Say

“I see you,” “I hear you,” or “I notice,” followed by a description. “I noticed you sorted the leaves into two piles. These ones are from an oak tree and those ones are from a maple tree.” Or try openers like “Tell me more about” or “You worked really hard to.”

2

Notice and give feedback about efforts. “Jocelyn, you

spent a long time figuring out where to put the last two pieces of the puzzle. You kept working until you were done!”

3

Invite children to talk.

Children’s learning is enhanced when they talk about their explorations and creations. “That looks really interesting. How did you do that?” “You wrote a lot of words on your paper. Would you tell me what they say?”

5

Say “thank you.” When children

are helpful, thank them. “Thank you for opening the door for me. While you held the door, I could use both hands to carry our bag of balls into the classroom.”

6

Identify a goal before responding. Ask yourself:

Do I want to acknowledge a positive behavior, an act of kindness, or use of problem-solving skills? To encourage self-regulation you might say, “How kind you are. You helped Jorge zip his coat, even though you wanted to run and play.”



ILLUSTRATIONS © DAVID CLARK

4

Pay attention to details. When talking about a painting, tell the artist

what shapes, lines, colors, textures, and forms you see in the work. “Look at all of the green polka dots in the sky! You mixed many shades of green and blue to paint this picture.”



7

Give nonverbal feedback. A gentle pat on the back, a smile, a wink, or a fist bump tells a child, “I see you are learning.” This is especially appropriate for children who are dual language learners.

8

Use mirroring. When a child goes up and down the slide on her own for the first time, notice her smile, then smile back with a specific comment. "Look at what you did! Just yesterday you asked me to help and now you can do it on your own."



9

Highlight children's work. Invite children to help find a place to hang a painting. Plan a time when children can share their work with classmates. Include photos that demonstrate children's efforts and accomplishments in a blog or a family newsletter. "Petra and Janine, please help me choose some photos for our weekly update. I'd like all the families to see how you worked together to make a book about our trip to the nature center."

10

Encourage next steps. After a child has one positive experience, suggest something that he or she can do that leads to another accomplishment. "The boat you drew has two masts and lots of portholes. What materials could you use to build it?" (Note the introduction of a new vocabulary word—*portholes*!) **TYC**

Special thanks to Kathy Charner, the Devereux Center for Resilient Children, Linda Gillespie, Mary Mackrain, Sue Mankiw, Ben Mardell, Marie Masterson, Mary Benson McMullen, and Karen N. Nemeth for their contributions.

NAEYC Resources / Publications / Teaching Young Children / October/November 2013 / 10X: "Good Job" Alternatives


SKILL OF THE WEEK: ENCOURAGEMENT

This Week's Conscious Commitment:

"I am willing to use the language of noticing to encourage children three times each day this week."

Formula: "You (describe what the child did), so (how it helped others). That was (kind, helpful, caring)!"

Example: "Becky, you cleaned up the blocks on the floor, so no one would trip on them. That was helpful!"

 **Conscious Discipline**



PARENTZ
POD
by FIRST THINGS FIRST



Podcast: The Basics of Baby and Toddler Development

Episode 3: The Basics of Baby and Toddler Development

This episode of FTF's infant and toddler podcast features a conversation about child development with **DeAnn Davies**, with tips on understanding your baby's cues, tummy time, and what your baby needs most.

[Stream episode Episode 3: The Basics of Baby and Toddler Development by First Things First podcast | Listen online for free on SoundCloud](#)

More from First Things First: Great Childhoods are Made Here

<https://youtu.be/WXyF9ycfodo>

And from

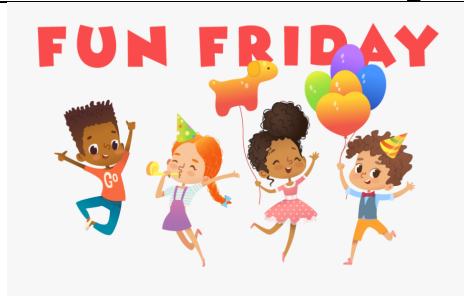


Center on the Developing Child
HARVARD UNIVERSITY

Serve & Return Interaction Shapes Brain Circuitry

https://youtu.be/m_5u8-QSh6A

Upcoming Events



**Friday, March 18th
and/or
Friday, April 22**

8:30 – 11:30am

Send Mrs. H a message on Brightwheel to let her know if your child will join us on Fun Fridays!

Penguins & Butterflies: \$30 per class

Ducklings: \$35 per class

Invoice will bill via Brightwheel

Looking Ahead...



We are looking for a few parents who would like to help us plan a Drive-In Movie Night this spring.

Please contact Katie Eagan (Nash's mom, Penguin Class) if you would like to help.



LEAVE YOUR MARK!

Tile Painting Day Coming Soon!

Add your name and artwork to our special tile wall to mark your time here at Hope!
Details coming soon!



Please make drop off and pick up times with your child
Cell Phone Free Zones 😊

SMOKE-FREE ENVIRONMENT

We at **Children of Hope Child Development Center** are committed to providing a smoke-free environment for children, staff members, and child care providers. Due to hazards from exposure to second-hand smoke and as a recognized Empower child care facility, it shall be the policy of this child care facility to provide a tobacco-free environment for children, staff members, child care providers, and parents.



Cleaning & Disinfecting
Services



FORCE SHIELD
FOG • DISINFECT • PROTECT



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Insta!**

**Also, join our Private Group
Children of Hope Preschool/
Child Development Center of
Ahwatukee**